

Arts

History
at
SGWU



Faculty

Associate Professor, and Chairman of the Department
Robert E. Wall, Ph.D. (Yale)

Professors

Alan H. Adamson, Ph. D. (London)
Edward E. McCullough, Ph.D. (McGill)
J. Cameron Nish, Doctorat (Laval)
Lionel Rothkrug, Ph.D. (California-Berkeley)
George Rudé, Ph.D. (London)
J.P. Wallot, Ph.D. (Montreal)

Associate Professors

Charles L. Bertrand, Ph.D. (Wisconsin)
Frank A. Chalk, Ph.D. (Wisconsin)
J. Terry Copp, M.A. (McGill)
Donald E. Ginter, Ph.D. (Berkeley)
John L. Hill, Ph.D. (Duke)
John F. Laffey, Ph.D. (Cornell)
Stephen J. Scheinberg, Ph.D. (Wisconsin)
Irving H. Smith, Ph.D. (McGill)

Visiting Professors/Assistant Professors

Frederick Bode, Ph.D. (Yale)
Robin B. Burns, M.A. (Carleton)
Richard J. Diubaldo, M.A. (McMaster)
Frederick H. Krantz, Ph.D. (Cornell)
Martin Singer, M.A. (University of Michigan)

Department Strengths and Approaches

History at SGWU is a lively discipline with a broad sweep of courses. There are certain areas of specialization. European history, for example, is particularly strong, with emphasis on France and 18th and 19th century Britain. There is an outstanding group of scholars dealing with French Canada and Quebec, who have gained substantial reputation in socio-economic studies. The four specialists in United States history make this one of the best departments in this field in Canada. Students from the History Department have won several Woodrow Wilson and Canada Council awards in the past two years.

Flexibility is a prime concern of the department. This is manifested through the low number of required courses within both the majors and the honours programs. All students must take one course in Canadian history. In addition, all majors students must take the introductory course in European history. Honours students will also take this course, as well as Historical Method, and submit an honours essay in their preferred area. Otherwise, the choice is wide and personal.

The department offers a joint honours with the Department of Religion, and other joint honours are available. The department is associated with the interdisciplinary programs of Asian Studies, Canadian Studies and Russian Studies. It also offers M.A. and Ph.D. programs.

All members of the department are actively engaged in research and writing. This past year, along with a number of articles, eight books have either been published or scheduled for publication.

Creative teaching is a major concern of the faculty, and a variety of new methods are used. Students have commented in particular on Professor Copp's History of Canada since 1534 and Professor Scheinberg's History of the United States since 1900. In History and Sociology, Professor Ginter applies social science concepts to historical analysis in a particularly innovative way.

Special attention has been paid to library holdings, building up a broad selection of primary and secondary sources. Holdings are particularly strong in Canadian, English, French and United States history; other areas of concentration are certain African countries, India and Pakistan.

Undergraduate Courses

History of Europe in the Modern World
History of Ancient and Medieval Civilization
History of Canada since 1534
History of the United States
Historical and Cultural Background of Modern Asia
Canada in the Colonial Period: 1500-1840
Modern Canada: 1840 to the Present
French Canada to 1840
Quebec: 1840 to the Present
History of Medieval Europe
History of Early Modern Europe, 1400-1640
Enlightenment and Revolution, 1640-1848
Europe since 1848
Economic and Social History of Modern Europe
European Intellectual History
History of European Diplomacy, 1870 to the Present
History of Russia
Problems in Russian and Soviet History
History of Britain since 1640
Colonial and Early National History of the United States
Jacksonian Era, Civil War, and Reconstruction in the United States
History of the United States since 1900
Foreign Relations of the United States
History of Latin America
History of South and Southeast Asia
History of China
History of Africa
Historical Method
Advanced Study in Canadian History
Advanced Study in European History
Advanced Study in Asian and African History
History and Sociology
In addition, students have the opportunity within the honours and the major programs for advanced study on selected subjects.

Special Activities

The Inter-University Centre for European Studies brings together people in universities of the Montreal community who are interested in European history, and brings distinguished lecturers to the city. It is concerned with the encouragement of research, the exchange of information, and the prevention of duplication in library purchasing. George Rudé, Professor of History at SGWU, is the Director of the Centre.

Students also have access to the research facilities of the Centre d'Etude du Québec, sponsored by SGWU, and the Centre de Recherche en Histoire Economique du Canada Français, jointly sponsored by SGWU and l'Ecole des hautes études commerciales.

One important research project under way, supported by Canada Council, is an attempt to establish the functional relationships between forms of social change through the study of two societies with a high degree of comparability - the county of York in England and Massachusetts. Covering the period 1690 to 1841, the project has initially focussed on the emergence of modern political parties, and is now engaged in reconstituting the populations of the two areas. Data are being assembled from correspondence, newspapers, pollbooks, census returns, tax and probate records, petitions and addresses, and parish registers, and will be subject to a wide range of statistical analyses.

Student Participation

The History Society

The History Society is an organization that fulfills a dual function. From its membership, student representatives are chosen and take an active part in departmental affairs. It also serves as a forum for discussion of student interests and problems. A program of distinguished guest lecturers, sponsored by the Society, offers history students an opportunity to meet leading scholars.

Students sit on all committees with voting rights. In addition, students in each class complete a questionnaire on teaching ability, with the results being used in developing the recommendations of the Merit and Promotion Committee - which has student members. Finally, a study of ways in which teaching can be improved is now being undertaken by the Undergraduate Program Committee, which includes three student members.

Advice and Information

For further information or advice about courses, contact the following faculty advisers:

Assoc. Prof. Frank Chalk 879-4252

Assoc. Prof John Hill 879-5884

Assoc. Prof. Stephen Scheinberg 879-4253

Graduate Adviser

Assoc. Prof. Charles Bertrand 879-4474

Undergraduate Adviser

Asst. Prof. Richard Diubaldo 879-4296